

**Topical Heading**

Academic Improvement

**Program Title**

# Jacob K. Javits Gifted and Talented Student Education

**CFDA # (or ED #)**

84.206A

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**Who May Apply (by category)**

Institutions of higher education (IHEs) local education agencies (LEAs), nonprofit organizations, other organizations and/or agencies, and state education agencies (SEAs) may apply.

**Who May Apply (specifically)**

Under a Priority One competition, SEAs, LEAs, IHEs, other public agencies, and private agencies and organizations, including Indian tribes and tribal organizations as defined by the *Indian Self-Determination and Education Assistance Act*, and native Hawaiian organizations may apply.

Under a Priority Two competition, SEAs or LEAs or both may apply.

**Current Competitions**

FY 2006 application deadline for National Center on the Gifted and Talented: late summer 2006.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2004	\$11,111,056
Fiscal Year 2005	\$11,022,112
Fiscal Year 2006	\$9,596,000

**Fiscal Year 2006 Awards Information**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1

Number of Continuation Awards: 25

Average Continuation Award: \$300,000

Range of Continuation Awards: \$200,000–\$400,000

**Legislative Citation**

*Elementary and Secondary Education Act of 1965*, as amended, Title V, Part D, Subpart 6; 20 U.S.C. 7253 *et seq.*

**Program Regulations**

*EDGAR*

**Program Description**

The purpose of this program is to carry out a coordinated program of scientifically based research, demonstration projects, innovative strategies, and similar activities designed to build and enhance the ability of elementary and secondary schools to meet the special education needs of gifted and talented students. The major emphasis of the program is on serving students traditionally underrepresented in gifted and talented programs, particularly economically disadvantaged, limited English proficient (LEP), and disabled students, to help reduce the serious gap in achievement among certain groups of students at the highest levels of achievement.

Grants are awarded under two priorities. Priority One supports initiatives to develop and scale up models serving students who are underrepresented in gifted and talented programs. Priority Two supports state and local efforts to improve services for gifted and talented students.

The program also supports a National Research Center on the Gifted and Talented administered by the Institute for Education Sciences (IES). Competition information will be posted on the IES Web site at <http://www.gifted.uconn.edu/nrcgt.html> when available.

**Types of Projects**

Programs and projects (SEA and LEA capacity-building grants) must carry out one or more of the following:

- Conducting scientifically based research on methods and techniques for identifying and teaching gifted and talented students—and for using these programs and methods to serve all students; and conducting program evaluations, surveys, and other analyses needed to accomplish the purpose of this program;
- Carrying out professional development for personnel involved in the education of gifted and talented students;
- Establishing and operating model projects and exemplary programs for serving gifted and talented students, including innovative methods of serving students whose needs may not be met by more traditional gifted and talented programs (including summer programs, mentoring, service learning, and programs involving business, industry, and education);
- Implementing innovative strategies, such as cooperative learning, peer tutoring, and service learning;
- Providing technical assistance and information on how to serve gifted and talented students and, where appropriate, how to adapt these programs to serve all students;
- Making materials and services available through state regional education service centers, IHEs, or other entities; or
- Providing challenging, high-level course work, disseminated through technologies (including distance learning), for students in schools or LEAs that would not otherwise have the resources for such course work.

In addition, the program supports the National Research Center on the Gifted and Talented for the purpose of carrying out the allowable activities already described. Not more than 30 percent of program funds can be spent for research.

**Education Level (by category)**

K–12

**Subject Index**

Demonstration Programs, Elementary Secondary Education, Gifted, High-Risk Students, Research, Talent

**Contact Information**

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**Links to Related Web Sites**

<http://www.ed.gov/programs/javits/index.html>